

## **JOLIET PUBLIC SCHOOLS SHARK TANK WINTER 2017**

Level/Criteria	4 points	3 points	2 points	1 points	Score
Identify a Site in the Community	Identified a site in the community to build a structure, determined the cost to build, ways to fund the project and included information on how the structure will be energy efficient.	Identified a site NOT in the community to build a structure, determined the cost to build, ways to fund the project and included information on how the structure will be energy efficient.	Identified a site and determined only 1-2 other criterion.	Selected a site with no other criterion identified.	
Financial Impact	Identified how the structure would positively impact the community, create jobs and generate revenue.	Identified how the structure would positively impact the community and create jobs.	Identified how the structure would positively impact community.	Little to no discussion of financial impact.	
Commercial or Presentation	The presentation is fluid and with energy The audience is captivated and focus on the presentation. The presentation is clear, concise, dynamic and original.	The student(s) speaks fluently and with good eye contact. The presentation is clear and concise. Details of how the product work are presented.	The student(s) speaks very low or is difficult to understand, uses little eye contact and it is unclear how the product can be used or what purpose it serves.	The student(s) is difficult to understand, uses no eye contact and seems uninterested in his or her product	

eam Name:	Overall Score/28
	Investment Amount
	(Up to \$1,000,000



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Model	The model is completely designed, appealing and includes 3D printed objects.	The model is constructed, includes 3D parts but could use more detail and be improved upon.	Construction is poor and the model does not include 3D printed objects.	No model is presented.
STEM Integration	Mentions all 4 areas of STEM with regards to research, design, and building of structure.	Mentions 3 areas of STEM with regards to research, design, and building of structure.	Mentions 2 areas of STEM with regards to research, design, and building of structure.	Mentions only 1 area of STEM with regards to research, design, and building of structure.
Overall Presentation	Innovative	Engaging	Familiar	Duplicated

**Comments:** 

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